



15-18
OCTOBER 2025
PRAGUE, CZECHIA



CALL FOR PRESENTATIONS GUIDE

INVITATION

We invite you to submit a proposal for this year's Global Conference, "**Leading Together**," which will take place 15-18 October in Prague, located on lands where diverse peoples and traditions have converged for centuries.

Whilst leaders are frequently presented as exceptional individuals who influence others by virtue of their charisma, authenticity, vision, ambition, and/or drive for results in today's complex and uncertain world, leadership is inevitably a collective pursuit that requires diverse groups, organizations, and communities to work together for mutual benefit. In the face of pervasive, interdependent environmental, economic, and socio-political challenges (a situation now referred to as "polycrisis"), traditional ways of leading and managing are increasingly ineffective and inequitable.

Drawing inspiration from its host city of Prague, Czechia – where there is a long history of people uniting in the face of adversity – the 2025 ILA Global Conference explores the theme of "Leading Together." Delegates are invited to collaborate, connect, and craft new possibilities for leadership theory, policy, practice, research, education, training, and development in times of significant turbulence and change. The conference will offer a space for creative and inclusive discussion and engagement around how we can better recognize and support collaborative endeavors.

IMPORTANT DATES

- **28 January**
Call for Presentations Submissions Portal Opens
Call for Peer Reviewers Form Opens
- **28 February, 11:59 PM EDT**
Call for Presentations Portal Closes
Peer Review Recruitment Closes
- **7-21 March**
Peer Review Period
- **24 March - 1 April**
Stream Review Period
- **21 April**
Acceptance Notifications are emailed
- **1 June**
Presenter Registration and Deadline

ILA'S 2025 GLOBAL CONFERENCE GENERAL CALL FOR PROPOSALS

To submit your proposal to the ILA's General Call for Proposals, please click **here**.



EMERGING SCHOLARS RESEARCH CONSORTIUM AND LEADERSHIP RESEARCH MENTORING WORKSHOP

To submit your proposal to the Emerging Scholars Research Consortium and/or the Leadership Research Mentoring Workshop, please click **here** and refer to the detailed instructions provided on **page 15** of this guide.



QUESTIONS? If you have any questions or need assistance with the CFP, please contact us at:
conferences@ilaglobalnetwork.org



The International Leadership Association (ILA) is the professional home of a global community of leaders and leadership researchers, educators, and development specialists from a wide array of sectors and disciplines who believe that leadership is the key to a just and thriving future for all people. For more than 25 years, the ILA has advanced the study and practice of leadership by creating opportunities for people to connect and engage with one another to explore innovative ideas, create new resources, and multiply our collective impact. Learn more at ILAglobalnetwork.org.

BEING IN COMMUNITY WITH ONE ANOTHER

When we enter into the trusted space of the ILA, we are making a commitment to be in community with a diverse group of learners from around the world.

The most powerful lever for change is in how we relate to, and connect with, one another, especially across differences.

Connections are created and nurtured as we share our experiences and learn from the experiences and perspectives of others. This engenders a feeling of belonging that nourishes our creativity and advances our collective purpose of advancing the practice and study of leadership for a just and thriving future.

Being in community with one another at **ILA's Global Conference** is not just a vision, it is a leadership practice. Each person who enters this trusted space shares the responsibility to create an environment where everyone is respected and valued.

A NOTE ON VIRTUAL CONFERENCE DAYS

If you have attended an ILA Global Conference over the past few years, you know that since 2020, ILA has experimented with a variety of virtual conference modes ranging from fully virtual (2020) to our 2021 Hyflex conference, which was mostly virtual, to our mostly in-person conferences in 2022 and 2023, which had a day or two of virtual content as a "first leg." In 2024 we offered a 100% in-person event and will continue to be 100% in person in 2025.

CONFERENCE POLICIES

Conference Registration is Required. If your submission is accepted, all listed presenters and co-presenters, including those later designated as chairs, are required to register and pay the published conference fees by the deadline noted in the acceptance email. **Non-registrants will be dropped from the program and we will move to the waitlist for presenters.** Accepted submissions will not be scheduled until registration is complete. Registration rates vary according to student status, member status, and time of registration.

IMPORTANT: The ILA does not pay honoraria, reimburse expenses (e.g., travel, lodging, copying, poster production, etc.), or waive or discount conference registration fees for presenters or chairs.

Consent of Presenters. All participants listed in a proposal must give their consent to be part of the proposal prior to submission. It is the responsibility of the submitter to adhere to this rule for all individuals listed in the proposal. It is also the responsibility of the submitter to make sure participants are aware of the conference registration requirement (see above) prior to submitting.

Scheduling Requests. The ILA does not take scheduling requests. If you submit to the conference, please be prepared to present at any time from the start of the conference on 15 October through the conclusion on 18 October. By submitting a proposal, submitters are confirming the availability of all presenting participants during the conference.

Rule of Two. Individuals may appear on up to two submissions as a presenter. People who violate this policy create a lot of extra work for the conference team who have to weed out their excess submissions prior to the commencement of the review process. Please be considerate.

PREPARE YOUR PROPOSAL

This guide will walk you through each submission question, step-by-step. We recommend gathering all of the information in a document file prior to entering the submission portal. This makes it easy to copy and paste and quickly go through the process once you are in the portal. *REMINDER: Do not include identifying information in any of the proposal fields (proposal title, short description, long description) or on an uploaded paper.*

ILA UTILIZES A 3-STAGE REVIEW PROCESS FOR ITS GLOBAL CONFERENCE.

Stage One – Peer Review. Peer reviewers read and score each proposal on the evaluation questions listed below. This is a double-anonymous review. The call for peer reviewers will open on 28 January.

Stage Two – Stream Lead Review. Stream leads decide which proposals to recommend for acceptance based on the proposal and on the reviews. Please note that during this stage, all Cafecito Roundtable submissions will be put into a separate stream and evaluated by the Cafecito Roundtable leads.

Stage Three – Conference Chair(s)/ Program Chair(s) and ILA Staff. Recommendations from the stream leads are considered as the team pulls together a compelling overall program.

EVALUATION QUESTIONS

During Stage One, Peer reviewers will be asked to evaluate each proposal as follows:

On a scale of 1- 5, with 1 being lowest and 5 being highest, rate the proposal on the following:

- Innovation** Rate the proposal's level of originality.
- Quality** Rate the proposal's coherence and clarity of design/structure/thought.
- Rigor** Rate the proposal's use of evidence from experience and/or research.
- Relevance** Rate the topic's importance to the field of leadership today.
- Impact** Rate the potential of the proposal to stimulate future scholarship/practice/conversation.

Pro Tip: *Keep the review criteria in mind as you develop your proposal's short and long description. Ask your own peers to evaluate what you've written using the above criteria and provide you with feedback to make the proposal stronger.*

STEP 2: PRESENTER INFORMATION (Required)

Note: The word presenter (or sometimes author in the submission platform's terms) is generic for any role where the individual is present and participating in the session such as presenter, panelist, host, facilitator, chair, etc.

Please have the following information available for all individuals listed on your proposal. For the purposes of the proposal submission process, only enter those people who are planning to be at the session in person in Prague. If accepted, you will be able to add non-attending co-authors at a later date.

- First and Last Name
- Job Title, Department (if applicable), and Organization
- Best Email
- Best Phone Number
- Are you a student? Yes/No (Submitting Presenter Only)
- What best describes your career level? Early, Mid, Senior, Retired (Submitting Presenter Only)
- I agree to the policies as listed in the Call for Presentations Guide (Submitting Presenter Only)
- I understand that by submitting, I am agreeing to receive emails from the ILA. (Submitting Presenter Only)

Pro Tips: 1) Note the maximum number of individuals for each presentation type in the section below. 2) Make sure all the individuals listed on the submission consent to being included in the proposal and plan to attend the conference in Prague and understand that conference registration is required at the published rates.

STEP 3: PROPOSAL TITLE (100 characters max, including spaces) (Required)

Create a proposal title that accurately conveys your topic. Creativity is encouraged but not at the expense of clarity.

Pro Tip: Resist the urge to use the phrase "Leading Together" in your title.

Cafecito Roundtables: If you are submitting to the Cafecito Roundtable presentation type, your title must be in the form of a question. See the expanded Cafecito Roundtable description below.

STEP 4: SELECT YOUR STREAMS (Required)

Choose two streams, one from each group to submit to.

Select One Stream From Group A: Business Leadership; Coaching and Leadership; Healthcare Leadership; Leadership Development; Leadership Education; Leadership Scholarship; Public Leadership.

Select One Stream From Group Z: AI and Emerging Technologies; Arts and Leadership; Equity, Inclusion, and Belonging (DEIB); Ethics and Leadership; Followership; Indigenous and First Peoples Leadership; Leadership for Peace; Philosophy, Religion, and Worldviews; Sustainability Leadership; Trust and Leadership; Women and Leadership

STEP 5: SELECT YOUR SESSION TYPE/ PRESENTATION FORMAT (Required)

Please note: ILA may offer you a conditional acceptance contingent upon changing your presentation format. For example, your submission could be accepted as a presentation instead of a poster and vice versa.

Cafecito Roundtable - Cafecito is a Spanish word meaning “little coffees,” and is often used as an invitation to a chat over coffee. A Cafecito roundtable is a conversation or dialogue on a question a submitter proposes to convene and host as a roundtable. This is a time to connect and converse with curiosity over questions of leadership. There will be two, 60-minute Cafecito Roundtable sessions, with dozens of roundtables offered in each, during the conference. Attendees may choose to attend 1 or 2 roundtables during each Cafecito. See the expanded description below. **Hosts: 1-2.**

Panel - An informed 60-minute dialogue or debate by panelists with contrasting or complementary points of view, moderated by a chairperson, with time reserved for audience participation, questions, and comments. Short opening remarks by the panelists set the stage for robust discussion with each other and the audience. **Panelists: 3-5 plus one Chair.**

Note: Your panel must have at least 3 panelists registered and in attendance in Prague or it will be cancelled.

Pecha Kucha - Chit-chat in Japanese, Pecha Kucha is a unique “lightning talk” presentation style consisting of 20 slides that are each displayed for 20 seconds, automatically progressing to the next one. This results in a total presentation time of 6 minutes and 40 seconds. Pecha Kucha sessions will take place during dedicated timeslots at the conference in which all presentations in that timeslot will be in this format. Multiple Pecha Kucha rooms will host up to 6 Pecha Kucha presentations each. Upon acceptance, each Pecha Kucha will be grouped together with 5 others and assigned a session chair and a dedicated volunteer to help with technology. See the expanded description below.

Presenters: 1-2.

Note: Pecha Kuchas debuted at the ILA Global Conference in 2024 and were a HUGE hit – consistently praised in the evaluation as one of best and most memorable aspects of the conference.

Poster - A visual display of a paper, a research project, a developing idea, or a program or practice that is set up and hosted by the creator(s) during a poster session. Posters will be set up and displayed during the conference poster session. During the poster session, the poster creator will host their poster by engaging with attendees who stop by the poster. **Presenters: 1-2.**

Presentation or Paper - A concise, oral presentation (10 minutes) that shares best practices, model programs, case studies, theory building, research findings, pedagogy, etc. Upon acceptance, presentations/papers are grouped together with three other submissions to form one 60-minute session. A session chair will be assigned by the ILA who will keep time during the session and moderate any Q&A. **Presenters: 1-3.**

Note: If you are submitting a paper, see step 9 (page 7) on uploading your paper during the proposal process.

Workshop - An interactive 60-minute demonstration or experiential session on a leadership-related topic that is rooted in audience participation and active learning. Half or more of the time must be dedicated to experiential learning and innovative, active, audience participation focused on the development of capacities, skills, techniques, or proficiencies. **Facilitators: 1-4.**

STEP 6: PROPOSAL SHORT DESCRIPTION (750 characters max, including spaces) (Required)

Your short description should convey why the topic is interesting and important. Be clear and straightforward. Your short description should concisely summarize the main point, central arguments, evidence, and/or experience you'll be delving into should your proposal be accepted. Keep ILA's multidisciplinary, multisector, global audience in mind and avoid specialized jargon.

Cafecito Roundtables Additional Instruction: In the short description field, discuss why your topic is important in the context of this year's conference theme "Leading Together." For more information see the expanded Cafecito Roundtable description on [page 8](#).

STEP 7: SELECT YOUR KEYWORDS (Optional)

Select up to 3 keywords from the following list.

Adult Learners & Andragogy, AI & Emerging Technologies, Arts & Creativity, Asia Pacific, Civic Leadership, Civil Society, College Students, Community Leadership, Competencies & Skills, Crisis Leadership, Critical Leadership Studies, C-Suite/Executives, Culture & Cultural Identity, Decolonization, DEIB - Diversity, Equity, Inclusion, and Belonging, Democracy, Digital Transformation, Distributed Leadership, Embodied Leadership, Entrepreneurs & Startups, Environment & Sustainability, Europe, Evaluation & Outcomes, Followership, Generative Leadership Practices, Governance, Higher Education Leadership, Identities and "isms", Indigenous Peoples, Individual Growth, Innovation, Intersectionality, Latin America & Caribbean, Mental Health, Mentoring, Military & Service Academies, Mindfulness, Morality & Virtues, Neurodiversity, North Africa & Middle East, Peace & Security, Pedagogy, Political Leadership, Power Dynamics, Primary & Secondary School (K-12), Program Evaluation, Religion & Spirituality, Resilience & Perseverance, Restorative Leadership, Social Justice and Action, Sports, Strategic Leadership, Sub-Saharan Africa, Team Growth, Transformative Change, United States & Canada, VUCA Navigation, Wise Practices

STEP 8: PROPOSAL LONG DESCRIPTION (7500 characters max, including spaces) (Required)

This is your opportunity to expand upon your short description with a more complete abstract of your proposal. If you choose to include quotations, please cite each author's name, but a full citation is not needed.

Please note the following recommendations for long description based on session type.

Workshops: If you are submitting a workshop, please include the key takeaways for attendees and a draft schedule of how you will use the 60 minutes in the session.

Cafecito Roundtables: If you are submitting a Cafecito Roundtable, please provide some biographical details that demonstrate your investment in the question without revealing who you are. Do nothing else. To prepare more is to begin the dialogue without others and is antithetical to the purpose of the Cafecitos.

Inclusion of Biographical Information in Workshops and Panels: Workshop and panel submitters are encouraged to provide biographical information in the long description that will help peer reviewers and the program team understand why you are qualified to lead a particular workshop or discuss the topic of a panel. To maintain the double-anonymous review, please do not include your name in this biographical information or things like titles of books you've written — be more generic.

STEP 9: UPLOAD YOUR PAPER (Optional)

If you are submitting a full paper, please upload a paper no more than 20 pages in length (including tables, figures, and references), double-spaced, with 1" margins in a Times New Roman 12 pt font or equivalent.

Leadership Scholarship Stream – If you are submitting under the presentation/paper format in the Leadership Scholarship stream, it is highly recommended that you upload a full paper for consideration.

STEP 10: ILA'S GENERAL PRINCIPLES (Optional)

ILA's General Principles for Leadership Programs offers five topical areas that leadership learning falls within. Please select the area within which your proposal best fits.

1) Context; 2) Conceptual Framework; 3) Content; 4) Learning; or 5) Metrics, Outcomes, and Assessment.

STEP 11: REVIEW, EDIT, AND SUBMIT

Review your submission and make any needed correction/edits, then click submit. You may log back into the portal and edit your submission at any time prior to the CFP deadline of 11:59 PM EST, 28 February 2025



SUBMISSION LINK
2025 Global Conference
Presentation Submission Portal

CAFECITO EXPANDED DESCRIPTION

As a professional association committed to the growth and development of its members and conference attendees, this year, ILA's Global Conference is reprising a new approach to the roundtable format. This year we will again be creating space for dialogue and connection via a Cafecito approach to roundtables. This change, first implemented in 2024, was in response to the desire people expressed over the years for increased opportunities to collaboratively examine the complexity within issues before us. Cafecitos will provide attendees with the opportunity to host collective conversations on topics, issues, or questions that matter to them. The ILA wishes to acknowledge Lifetime Achievement Award winner Juana Bordas for first bringing the idea of the Cafecito to us ago and to the organizers and participants of the 2023 ILA Dialogue Lab for piloting a program based on roundtable conversations. ***Cafecito Roundtable leads: Chris Esparza, Marcy Shankman***

What is a Cafecito? Cafecito is a Spanish word meaning "little coffees," and is often used as an invitation to a chat over coffee. A Cafecito roundtable is a conversation or dialogue on a question a submitter proposes to convene and host as a roundtable. This is a time to connect and converse with curiosity over questions of leadership. There will be two, 60-minute Cafecito Roundtable sessions, with dozens of roundtables offered in each, during the conference. Attendees may choose to attend 1 or 2 roundtables during each Cafecito.

Why Cafecitos? We want to create an architecture for engagement across our diverse group of conference participants. With conversation as the catalyst, we hope to spur learning connections that last beyond the conference. Cafecitos encourage respectful and engaging dialogue around questions that matter. Everyone's participation is essential in the dialogue, as the group listens together for insights, patterns, and deeper questions.

What isn't happening in the Cafecitos? Technology (e.g., laptops, phones, etc.), slide decks, handouts, speeches, presentations (and presentations disguised as conversations), performances, orations, etc.

What if I want to host a Cafecito? Submit your Cafecito Roundtable through the conference's call for proposals platform. Identify your idea, topic, or issue then craft and submit it as a question (in the proposal title field). In the short description field, discuss why that topic is important in the context of this year's conference theme "Leading Together." In the long description field, provide some biographical details that demonstrate your investment in the question without revealing who you are. Craft your question, propose why it matters, talk about your investment in the question and submit. Do nothing else. To prepare more is to begin the dialogue without others and is antithetical to the purpose of the Cafecitos.

PECHA KUCHA EXPANDED DESCRIPTION

Chit-chat in Japanese, Pecha Kucha is a unique presentation style consisting of 20 slides that are each displayed for 20 seconds, automatically progressing to the next one. This results in a total presentation time of 6 minutes and 40 seconds.



How Pecha Kucha differs from "lightning talks." While "lightning talks" also offer opportunities for attendees to hear a lot of ideas in a short amount of time, Pecha Kucha has several advantages: 1) It keeps presentations concise, dynamic, and on time; 2) It minimizes distractions and maximizes engagement; 3) It helps speakers stay on-topic and prevents them from going off track and adding unnecessary details to their talks. While strict Pecha Kucha presentations rely mostly on images, in this context, you may include text, however we recommend keeping it minimal.

Should I do a Pecha Kucha? ILA has an official license for the Pecha Kucha format. There will be a dedicated support team in the Pecha Kucha sessions to emcee and ensure the technology runs

smoothly. We recommend you watch these YouTube videos as you consider submitting to this presentation format.

- **How to Make a Pecha Kucha** — youtu.be/32WEzM3LFhw?feature=shared
- **Ann Marie Klotz's Pecha Kucha, "A High Heel in the Door: Lessons Learned from Female College Presidents," presented at ACPA.** youtu.be/XO3nLXpO3II?feature=shared

- **Lise Mathieu's Pecha Kucha, "Health Care Is About Leadership" presented at Health Talks.**

Note: While the live audience was able to experience this Pecha Kucha, the recording was done such that the slides only appear for a few seconds each. So, you may wish to pause the video when each slide is shown. youtu.be/HEMo6_hHko4?feature=shared

STREAM DESCRIPTIONS

AI and Emerging Technologies

The AI and Emerging Technologies Member Community explores the dynamic intersection of leadership practices and the transformative potential of artificial intelligence and other cutting-edge technologies, examining their opportunities, challenges, and implications across sectors. This stream focuses on integrating AI and emerging technologies into leadership education, training, and development, highlighting the importance of fostering technological literacy and building a culture of informed and ethical use. Topics include navigating bias, privacy, security, and disparities; balancing the augmentation of leadership capabilities with the preservation of human-centered practices; and understanding the environmental implications of these technologies, such as energy use and sustainability. The stream examines cutting-edge research, innovative tools, and real-world case studies that demonstrate the impact of AI and emerging technologies on leadership roles, decision-making, and organizational transformation. Emphasis is placed on generative AI and its role in fostering creativity, innovation, and digital transformation while also addressing frameworks for governance, ethical policies, and practical applications in diverse contexts. This stream seeks to provide a platform for critical discourse and collaboration, equipping leaders with the knowledge and tools needed to navigate the complexities of a technology-driven world. Proposals that combine theoretical insights with actionable strategies are encouraged to help shape a sustainable, ethical, and inclusive future for leadership in an age of rapid technological advancement. Through this stream, leaders will explore how AI and emerging technologies can enhance leadership practices while positively impacting people, organizations, and the planet. Topics of interest (in addition to keywords listed on page 6 above) include but are not limited to: Ethics, Innovation, Sustainability, Digital Transformation, Collaboration, Leadership Ecosystems. You will have the opportunity to list additional relevant keywords during the submission process. **Stream Leads: Dan Jenkins, Mary Tabata**

Arts and Leadership

The Arts & Leadership community joyfully acknowledges and embraces a multi-dimensional, fully embodied exploration of leadership research and development. We trust that engagement with the arts promotes imagination, inclusivity, adaptability, and new metaphors of perception that energize, transform, and inspire leadership and intersectional collaboration, especially relevant during volatile times of complex change. Come and share your vision, be it dance, music, multi-media presentations, poetry, storytelling, graphic imagery, theater, visual arts or any other approach that embodies your perception. We welcome all approaches to arts and leadership, especially as we encourage intersectional collaboration leading to a greater sense of belonging and leading together. Topics of interest (in addition to keywords listed on page 6 above) include but are not limited to: Arts and Leadership, Arts and Social Justice, Collaborative Creativity, Multi-Dimensional Perspectives, Embodied Exploration, Leadership Research, Arts Engagement, Imagination-Inclusion-Intersectionality, Artistic Metaphors, Transformative Arts in Community, Intersectional Collaboration. You will have the opportunity to list additional relevant keywords during the submission process.

Stream Leads: Kristijan Civljak and Sionainne O'Neill

Business Leadership

The purpose of the Business Leadership Member Community is to unite a global network of leaders and learners – business leaders, entrepreneurs, scholars, developmental practitioners, and students – to inspire, enrich and advance the practice of business leadership. transforming it into a powerful catalyst for positive change. **Stream Leads: Debby Flickinger, Kathleen Curran, and Bidemi Ojo**

Coaching and Leadership

The Coaching and Leadership stream brings together practitioners and scholars from around the world to explore the intersections of coaching and leadership. This stream welcomes a wide variety of coaching perspectives and works to create opportunities to connect, collaborate, and grow knowledge around coaching and leadership. We seek submissions that explore perspectives and intersections around various methodologies and types of coaching; mentoring, advising, or other helping relationship intersections with coaching and leadership are also welcome. We are committed to creating equitable opportunities for all. The stream looks forward to receiving submissions that advance the field of coaching and leadership. Topics of interest (in addition to keywords listed on page 6 above) include but are not limited to: Leadership Coaching, Executive Coaching, and Coaching to the Keywords. You will have the opportunity to list additional relevant keywords during the submission process. **Stream Lead: Michellea "Redbird" Millis Rucker**

Equity, Inclusion, and Belonging (DEIB)

In today's complex, diverse world it is imperative that both scholars and practitioners come together to help create a space of belonging. The focus of the Diversity, Equity, Inclusion and Belonging (DEIB) stream proposal is to provide content related to today's issues that raise awareness related to all aspects of social advocacy and justice. The stream encourages proposals that demonstrate best practices, models, assessments, and theoretical perspectives that are emerging in the field. Topics of interest (in addition to keywords listed on page 6 above) include but are not limited to: Inclusiveness and Belonging Leadership Practices, Diversity From a Global Perspective, Gender and Diversity and Inclusion, Accessibility and Neurodiversity, Social Justice and Action, Beyond DEIB, Global Diversity Challenges, Accessibility. You will have the opportunity to list additional relevant keywords during the submission process. **Stream Leads: Joanne Barnes, Bjørn Ekelund**

Ethics and Leadership

The Ethics and Leadership Community is a dynamic forum that explores the intersections of social responsibility, diversity and inclusion, ethical decision-making, and transformative leadership practices, fostering resilience and social justice in a rapidly changing, globalized world. Topics of interest (in addition to keywords listed on page 6 above) include but are not limited to: Accessibility & Neurodiversity; AI & Technology; Architecting Change & Transformation; Civic Leadership; Civil Society; College Students; Community Leadership; Competencies; Compliance; Conflict of Interest; Corporate Governance; Corporate Social Responsibility; Creativity; Critical Leadership Studies; C-Suite; Culture & Cultural Identity; Democracy; Diversity & Inclusion; Ethical Culture; Ethical Decision-Making; Future-Ready Leadership; Futurisms; Generative Leadership Practices; Globalization; Government; Higher Education; Holistic; Human Rights/Security; Identities and 'isms'; Individual Growth; Learning Outcomes; Leadership Development; Mentoring; Mindfulness; Mixed Methods; Morality & Virtues; Navigation; Pedagogy; Planetary Health; Policy; Political Leadership; Power Dynamics; Publishing; Primary & Secondary School; Qualitative Methods; Quantitative Methods; Regenerative; Resilience; Social Justice and Action; Stakeholder Engagement; Strategic; Sustainability; Team Growth; Training; Transparency; Values-Based Leadership; VUCA; Whistleblowing; Wise Practices; Workplace Ethics. You will have the opportunity to list additional relevant keywords during the submission process.

Stream Leads: Emily Schuck, Tarab Kumar, Jeffrey Youngquist

Fellowship

The Fellowship Member Community is dedicated to the development of knowledge, competencies, and programs concerning the leader-follower relationship. We focus on research, collaboration, and

dissemination of ideas and information. We are a passionate group of academics and practitioners looking to engage in conversations for all things followership! Topics of interest (in addition to keywords listed on page 6 above) include but are not limited to: Non-Traditional Organizations (startups, sports, military, etc.), Followership Theories, Leadership Development, Power and Influence, Collaborative Leadership, Leadership Styles, Distributed Leadership, Innovation, Authentic Leadership and Followership, Ethical Leadership and Followership, Transformational Leadership, Servant Leadership and Followership, Follower Engagement, Intercultural Leadership, Leadership in Crisis, Leadership in Non-Profits, Empathy in Leadership, Leadership Accountability, Leadership and Trust, Collective Leadership, Adaptive Leadership and Followership, Leadership in Diversity and Inclusion, Follower Empowerment, Followership Development, Leadership and Mental Health, Organizational Culture and Leadership, Sustainability and Leadership, Leadership and Ethics in Technology, Peer Leadership, Strategic Followership, Leader-Follower Dynamics in Digital Spaces. You will have the opportunity to list additional relevant keywords during the submission process. **Stream Lead: Leah Sciabarrasi**

Healthcare Leadership

The Healthcare Leadership Member Community serves as a hub for uniting leadership educators, practitioners, consultants, administrators, and scholars across all healthcare-related settings. Our mission is to foster a dynamic platform for the exchange of philosophies, conceptual frameworks, curricula, programs, experiences, assessment tools, best practices, and scholarship, all aimed at advancing leadership and followership within healthcare. Effective healthcare leadership demands a deep understanding of leadership theory, its practical application, domain expertise, and a commitment to interdisciplinary collaboration. The healthcare stream at the global conference will offer unparalleled opportunities for both individual and team development, emphasizing innovations in leadership education and awareness. This, in turn, will contribute to improved patient outcomes and the strengthening of healthcare systems. Our community endeavors to deepen the understanding of organizational leadership and followership within healthcare, exploring their broader significance and uncovering pathways to meaningful and sustainable impact in the field. Topics of interest (in addition to keywords listed on page 6 above) include but are not limited to: Healthcare Management, Clinical Leadership, Healthcare Administration, Organizational Culture, Healthcare Governance, Change Management in Healthcare, Continuous Quality Improvement, Patient and Care Focus, Patient-Centered, Patient Safety, Health Equity, Care Models, Value-Based Care, Workforce and Professional Development, Workforce Retention, Employee Engagement, Burnout and Resilience, Innovation and Technology, Digital Health, Telehealth Leadership, Artificial Intelligence, Healthcare Innovation, Predictive Analytics in Healthcare, Big Data, Policy and Ethics. You will have the opportunity to list additional relevant keywords during the submission process. **Stream Leads: Erin Barry, Tiffany Jordon**

Indigenous and First Peoples Leadership

We stream together with ancestral leadership, in the spirit of collective - generational leadership. In our time of prophecy, we are called to reweave Indigenous knowledge to nurture the power of our cultural identity and uplift wise practices in community leadership to vision our way forward. We carry a responsibility to catalyze Ethical Space and Two Eyed Seeing, gesturing towards Planetary Health transformation and Indigenous Futurisms. We welcome all of our relations to come together, share your gifts, wisdoms, and what you feel is relevant and needed now. **Stream Lead: Erin Dixon (Gizhagatte)**

Leadership Development

Leadership development improves both individual and collective leadership capabilities through activities such as training, workshops, experiential learning, resilience, self-care, mindfulness, coaching, and mentoring. The objective is to empower individuals and groups to guide themselves and others toward specific achievable goals that may change over time. The Leadership Development Member Community welcomes practitioners, scholars, teachers, students, coaches, trainers, and others who

cultivate leadership knowledge and skills in themselves and others. Topics of interest (in addition to keywords listed on page 6 above) include but are not limited to: Development, Emerging, Training, Communication, Collaboration, Empowerment. You will have the opportunity to list additional relevant keywords during the submission process. **Stream Leads: Deirdre Dixon, Lana Leslie**

Leadership Education

The Leadership Education stream is interested in sessions that serve leadership educators, professors, and teachers working in and/or interested in curricular or co-curricular programs in higher education institutions as well as primary and secondary (K-12) schools and other educational settings. We seek opportunities to share curricula, pedagogies, programs, and research to advance the how, what, and why of leadership education. Topics of interest (in addition to keywords listed on page 6 above) include but are not limited to: Accessibility and Neurodiversity, Architecting Change & Transformation, Andragogy and Adult Learning, Creativity, Future-Ready Leadership, Futurisms, Globalization, Holistic, Human Rights, Mixed Methods, Planetary Health, Policy, Qualitative Methods, Quantitative Methods, Training. You will have the opportunity to list additional relevant keywords during the submission process. **Stream Leads: Elizabeth Goryunova, Kyle O'Dell, Kyle Small**

Leadership for Peace

The Leadership for Peace Member Community seeks researchers, educators, practitioners, and others who care about peace – in the mind and body, community, and in the world. Our aim is to draw thinkers and doers to focus on peace, peacebuilding, and developing, explaining, and educating for a culture of peace. Our hope is to increase the conditions for justice, tolerance, acceptance, hope and understanding anywhere and everywhere and for positive change in individuals, groups, organizations, and governments that lead to freedom from oppression, conflict and war, and aggression, through dialogue, action plans, research, practice, teaching, and learning. Topics of interest (in addition to keywords listed on page 6 above) include but are not limited to: Peace leadership, Peace education, Peace-building, Conflict resolution, Reconciliation, Peace Followership, Peace operations, Activism, Dialogue, Social Responsibility, Rule of Law. You will have the opportunity to list additional relevant keywords during the submission process. **Stream Leads: Whitney McIntyre Miller, Lazarina Topuzova**

Leadership Scholarship

The Leadership Scholarship Stream offers a home for scholars across disciplines, from aspiring researchers to seasoned academics. It accepts research from multiple methodological traditions (e.g., qualitative, quantitative) and encourages innovative methodological practices. Further, it embraces theoretical and conceptual development and explores critical perspectives in leadership studies. The stream also offers a home for the professional and personal development of scholars, such as grant writing, interdisciplinary connections, publishing in journals, crafting book proposals, and transforming dissertations into articles. Ultimately, the stream aims to democratize access to high-quality scholarship, nurturing collaboration and advancing leadership research globally.

Stream Leads: Nathan Eva, Brandon Kliewer, L.J. McElravy

Philosophy, Religion, and Worldviews

This stream and ILA member community promote an understanding of the healthy nexuses between leadership and philosophy, religion, and worldviews. Philosophy, religion, and worldviews touch the very core of human experience and address assumptions people make about life. These assumptions structure people's leadership theories and practices. Evaluating leadership theories and practices at the most basic level will generate greater insights into the intersection of leadership with culture. We encourage philosophers and religious leaders to actively participate as a means to hone their leadership skills for use in their respective spheres of influence and to provide corresponding insights to others. **Stream Leads: Tony Hinrichs, John Shoup**

Public Leadership

The Public Leadership stream addresses a wide range of issues in the public realm extend beyond a single sector and across national boundaries. Issues in the public realm may include climate change, health crises, inequality, poverty, violence, and many more. How do public leaders and their organizations address complex problems and achieve the common good? How can we create collective and relational leadership approaches that bring diverse groups and organizations together, so we can effectively work in a sustained way across boundaries and differences? How can elected and appointed officials, government employees and citizens practice democratic leadership? How can nonprofit boards and staff lead effectively? We welcome examples of new teaching methods, research, and practice in public leadership, including policy change, community organizing, and cross-sector collaboration. We encourage you to collaborate with one another, and across streams and geographic regions. Topics of interest (in addition to keywords listed on page 6 above) include but are not limited to: Administrative Public Leadership, Public Sector Leadership, Nonprofit Organizational Leadership, Health Care Leadership, Grassroots Leadership, Military Leadership. You will have the opportunity to list additional relevant keywords during the submission process. **Stream Leads: Ariel Kaufman, Joel Domingo, Larissa Collier**

Sustainability Leadership

The Sustainability Leadership Member Community are seeking sessions for the ILA International Conference designed to expand practices, contribute knowledge and insight, and engage around leadership that precipitates a more just, sustainable, and regenerative future for the planet. We recognize the deep and interconnected social and environmental challenges that pervade our world, and we seek sessions in which we as leadership scholars, educators, and practitioners can better understand and equip ourselves to address these challenges. Topics of interest (in addition to keywords listed on page 6 above) include but are not limited to: Sustainability, Systems Change, Environment, Justice. You will have the opportunity to list additional relevant keywords during the submission process. **Stream Leads: Kate Sheridan, William Smedick**

Trust and Leadership

The theme of the 2025 Global Conference is: Leading Together. This stream explores the vital intersection of trust, leadership, and followership across diverse global contexts. Aligned with the conference's commitment to advancing innovative leadership theories and practices, this stream welcomes proposals that examine the dynamics of trust as a foundational element of effective leadership and followership. We encourage submissions that explore both theoretical frameworks and practical strategies for building, maintaining, and restoring trust within leadership and followership relationships across various settings, including organizational, civic, educational, and community leadership.

Key questions addressed in this stream include: How does trust influence leadership and followership effectiveness across cultures and sectors? What strategies promote trust-based leadership and followership practices in the face of global challenges? How can leaders and followers restore trust following conflict or failure? What role does trust play in collective leadership models and participatory governance? How does trust shape effective followership and collaborative team dynamics?

The goal of this stream is to foster collaboration among scholars, practitioners, trainers, and coaches, enriching the collective understanding of trust in leadership and followership. By bringing together diverse perspectives, we aim to generate actionable insights and strengthen global leadership and followership practices. Topics of interest (in addition to keywords listed on page 6 above) include but are not limited to: Trust Dynamics, Restorative Leadership, Collaborative Governance - Ethics and Integrity, Relationship Building, Followership, Trust-Based Team Dynamics. You will have the opportunity to list additional relevant keywords during the submission process.

Stream Lead: Ted Baartmans

Women and Leadership

The Women and Leadership stream welcomes submissions that focus on the following areas: philosophical views on gender, supporting women at all stages, future generations, wellness, and intersectionality. This includes perspectives on women's roles, exploring gender equality, impact, and cultural norms, and supporting women in all stages of leadership, a lifelong process involving youth, mentorship, networking, and creating supportive environments. Within this focus, we recognize some women face adversity and complex challenges when navigating their leadership journeys while also dealing with the duality of race, ethnicity, and other identities. Additionally, we believe prioritizing wellness and maintaining balance are essential for women to thrive and lead together.

Stream Leads: *Carol Clyde, Patricia Clary*



SUBMISSION LINK

2025 Global Conference
Presentation Submission Portal

EMERGING SCHOLAR RESEARCH CONSORTIUM & LEADERSHIP RESEARCH MENTORING WORKSHOP

As part of the Leadership Scholarship Member Community's mission to develop the quality of global leadership scholarship, we are offering the Emerging Scholar Research Consortium and the Leadership Research Mentoring Workshop during the 2025 International Leadership Association Global Conference.



SUBMISSION LINK
2025 ESR Consortium/
LRM Workshop

EMERGING SCHOLAR RESEARCH CONSORTIUM (ESRC)

Target Audience: Research Masters and Doctoral students at any stage of their program, and Faculty/Instructors/Assistant Professors (less than 3 years)

The ESRC matches participants with more senior International Leadership Association (ILA) members (e.g., Associate and Full Professors) to provide intellectual exchange and mentorship opportunities. Participants give poster presentations at a special forum during the annual conference. Breakout conversations with an assigned mentor follow the presentations. In addition, accepted participants may be invited to publicly present their posters during the onsite conference's hosted poster session.

Required for submission: Title (100 characters max, including spaces), Stream selection (up to 2), Short Description (750 characters max, including spaces), Research outline (uploaded document of 1,000 words max), Brief abstract of your scholarly inquiry (1,000 characters max, including spaces), and What you hope to gain from participating (1,000 characters max, including spaces).

Required for the conference: Poster of your work (poster size and specifications will be shared with accepted participants).

LEADERSHIP RESEARCH MENTORING WORKSHOP

Target Audience: Assistant/Associate Professors, and advanced Doctoral students.

This workshop provides junior faculty and students the opportunity to discuss their leadership research in an informal and collegial setting with prominent leadership scholars.

Based on their proposed research theory and methods, the junior scholars will be matched with more senior scholars (e.g., lifetime achievement award winners and ILA Board Members). During the session, the senior scholars will discuss research proposals providing insights and suggestions for future research. As part of the workshop, you need to agree to your paper being discussed in a small group with other participants and be willing and able to provide a short (5-minute maximum) overview of your paper to others in the discussion group.

Required for submission: Title (100 characters max, including spaces), Stream selection (up to 2), Short Description (750 characters max, including spaces), Research outline (uploaded document of 1,500 words max), Brief abstract of your scholarly inquiry (1,000 characters max, including spaces), and What you hope to gain from participating (1,000 characters max, including spaces).

Required for the conference: A copy of your paper (electronic or hard copy) to make notes on from the senior scholars.

SUBMISSION INFORMATION

- Title (100 characters max, including spaces):
- Stream
- Submission Type
- Your Role: (Research Masters student, PhD student, Post-doctoral, Instructor/Lecturer, Adjunct Professor, Assistant Professor, Associate Professor, Practitioner)
- Short Description (750 characters max, including spaces)
- Keywords (optional, select up to 3)
- Brief Abstract of your scholarly inquiry (1,000 characters max, including spaces)
- What you hope to gain from participating (1,000 characters max, including spaces)

Please upload a word/pdf document of your research proposal using the following guide.

Word Length: 1,000 words (max) for the Emerging Scholar Research Consortium and 1,500 words (max) for the Leadership Research Mentoring Workshop (excluding references, tables, and figures).

- Overview of Research Proposal
- Theoretical Foundation/Conceptual Framework
- Research Questions/Hypotheses
- Proposed Methods
- Proposed Contributions (Theoretical/Practical Implications)
- Challenges
 - What theoretical issues need clarification?
 - What are the main problem areas with your proposed design and methodology?
 - What other specific questions would you like to ask?
- References (APA preferred, but as long as they are consistent)
- Optional
 - Figure showing model/framework
 - Interview protocol (if appropriate)
 - List of measures/items in measures (if appropriate)
 - Other information that you would like feedback on



SUBMISSION LINK
2025 ESR Consortium/
LRM Workshop